

# 11<sup>th</sup> Grade Common Assessment Map

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

## 1st Semester: The Art of Rhetoric

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Quick Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p align="center"><b>Unit 1</b></p> <p align="center"><b>Assessment #2</b></p> <p><b>Applying Rhetorical Strategies</b></p> <ul style="list-style-type: none"> <li>✓ W.11-12.1.a - Claim</li> <li>✓ W.11-12.1.c - Develop Claim</li> <li>✓ SL.11-12.5 - Media</li> </ul>	<p>Write a _____ (speech, infomercial, paper) where you establish a position using rhetorical strategies to support your purpose.</p>	<p>Logical Fallacies Evidence (Ethos, Pathos, Logos)</p>	<p>Model Texts</p> <ul style="list-style-type: none"> <li>- "I Want a Wife" by Judy Brady</li> <li>- "A Modest Proposal" by Johnathon Swift</li> <li>- Barack Obama's speech following Sandy Hook Shooting</li> </ul>